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The following new subjects have been added to the original text: "Neuritis Splanchnic Neurasthenia, Infantile Paralyses," and some additions to the "Diseases of the Eye and Ear" are to be found. The book is well known and has been reviewed in these pages from time to time.

"The School Nurse" will form the subject of a book which is shortly to appear from Miss Lina L. Rogers, superintendent of School Nurses in Toronto, Canada. Miss Rogers is eminently well qualified to write on this subject, having been the original school nurse of New York City, where she worked out and organized the system of school nursing as it is now carried on. Later she organized the same work in several other of the large cities of America and is now engaged in systematizing the work in Canada. Her book is looked for eagerly, by all who recognize the great importance of her practical work in the field which she has opened up for school and civic work.

OUTLINE OF GENERAL AND SURGICAL NURSING. By Winifred Frederick Lindsay, Superintendent of the Training School for Nurses, of the Paradise Valley Sanitarium, National City, California. Price $1.25. The College Press, Loma Linda, California.

This book is arranged for teachers and is interleaved with blank pages for additional notes on the "outlines" as they are presented by the author for class work.

The book is divided into three parts: Part I, General Nursing; Part II, Surgical Nursing; Part III, Solutions.

The first part, dealing with clinical records, sick-room teaching, clinical procedures, including lavage, hypodermic injections, enemata, and the usual subjects embraced by the subject general nursing. The second part is devoted to the technique of the operating room and the care of surgical cases, also accidents and minor surgery and first aid to the injured. There is no claim made to cover the subject exhaustively —rather to "briefly and concisely give the essentials, thus firmly impressing the main principles or skeleton as it were of the various subjects. These should be elaborated by the instructor."

In the absence of the, now universally demanded, school of pedagogy trained teachers, this book will prove immensely serviceable to the teacher who lacks time or training for preparing her class work.